# NATIONAL INSTITUTES OF HEALTH WARREN GRANT MAGNUSON CLINICAL CENTER NURSING DEPARTMENT

## Standards of Practice: Care of the Patient with a Tracheostomy

### I. Assessment

- A. New tracheostomy (surgeon has NOT performed first post-op trach tube change)
  - 1. Assess the following every hour X 24° post-op, every 2-4 hours second 24° post-op, every 4 hours thereafter until first post-op trach tube change:
    - a. Respiratory rate, effort, and symmetry of chest movement or baseline status of chest movement
    - b. Patency and integrity of inner cannula, presence of sutures, tracheostomy tube, and securing devices
    - c. Stoma site: skin integrity, color, pain, drainage, bleeding, swelling, and crepitus.
    - d. Secretions: quantity, color, odor, and consistency
    - e. For cuffed tubes, assess whether the cuff is inflated or deflated as ordered by inspecting and/or palpating the external pilot balloon.
  - 2. Assess every 4 hours and PRN X 24 hours and then every 8 hours:
    - a. Bilateral breath sounds
    - b. Ability to independently cough and clear secretions when off mechanical ventilation
    - c. Ability to swallow (when drinking or eating) and evidence of aspiration (cough with swallow or food/fluid coming out of tracheostomy)
  - 3. Assess every 24 hours coping skills related to changes in breathing process and appearance.
- B. Mature tracheostomy (surgeon has performed first post-op trach tube change, usually 4-10 days post-op) will be assessed at least every 8° using the parameters listed in I.A.1-3.
- C. All tracheostomy patients
  - 1. Every 24 hours, validate emergency trach tray available on the unit.
  - 2. Every 24 hours, validate following equipment available at bedside:
    - a. post-op trach kit or bedside trach kit with appropriate back-up trach tubes
    - b. bag-valve-mask device
    - c. saline bullets, if ordered
    - d. suctioning supplies
    - e. trach care supplies
  - 3. As clinically appropriate, the following will be assessed every 24 hours for inpatients and with every patient encounter for outpatients:
    - a. patient/family learning needs:
      - Understanding of self-care needs
      - Willingness and ability to learn following self-care procedures
        - (a) Suctioning

- (b) Changing cannulas
- (c) Peristomal care and dressing change
- (d) Instill saline, if ordered
- (e) Emergency management
- b. Communication Needs
  - Call bell, alpha board, pen and paper
  - Mechanical device
- c. Meets discharge planning criteria for self-care including:
  - self-suctioning
  - dressing changes
  - stoma site care
  - inner cannula changes
  - emergency management
    - (a) accidental decannulation
    - (b) mucous plugging
  - knowledge of tracheostomy tube current type and size

### II. Interventions

- A. Planned preoperative tracheostomy
  - Facilitate social work consult
    - a. Medic Alert® bracelet
    - b. Notification of local Emergency Medical System re: impaired communication
    - c. Facilitating acquisition of home equipment
  - 2. Facilitate speech therapy consult for evaluation of communication needs
  - 3. Facilitate ENT nurse consult
  - 4. Patient Family Teaching review the following information:
    - a. Reason for and expected duration of tracheostomy
    - b. How to effectively communicate immediately post-op
    - c. Tracheostomy tube and its functions
    - d. Anticipated respiratory care post-op
    - e. Self-care trach regimen
    - f. Safety precautions
- B. New tracheostomy (surgeon has NOT performed first post-op trach tube change)
  - 1. Encourage coughing and deep breathing
  - 2. Suction based on secretion amount and ability of patient to independently clear airway
  - 3. Clean stoma and change dressings every 8 hours and whenever dressings are wet or stoma is not clean and dry

- 4. Clean inner cannula or replace disposable inner cannula every 8 hours or whenever secretions impair patency
- 5. Change the securing device on the tracheostomy PRN and when soiled AFTER surgeon's first trach tube change.
- 6. Cuffed Trach Tubes validate medical orders for the following:
  - a. Appropriate cuff inflation volume
  - b. Cuff inflation or deflation (frequency and duration)
  - c. Cuff pressure assessment (using appropriate manometer acquired via a Respiratory Therapy consultation).
- 7. Post-op trach kit (patient will arrive from the Operating Room with kit) will remain with and accompany the patient at all times.
- 8. Provide safety measures:
  - a. patient room located close to nursing station
  - b. call system at nursing station labeled if patient unable to speak
- 9. Elevate head of bed at least 45 degrees continuously or according to medical order
- 10. If not accomplished preoperatively, initiate consults for:
  - a. Speech Therapist
  - b. Social Services
  - c. ENT nurse
- C. Mature tracheostomy (surgeon has performed first post-op trach tube change, usually 4-10 days post-op)
  - 1. Continue interventions above as needed
  - 2. Provide humidified environment as ordered
  - 3. The following will remain with and accompany the patient at all times:
    - a. Bedside trach kit
    - b. emergency replacement tracheostomy tube of present type and size
    - c. emergency replacement tracheostomy tube of same type BUT one size smaller
  - 4. Arrange for routine change of entire tracheostomy tube (external and internal cannulas) at least every 4 weeks for adults
  - 5. For patients with single cannula tracheostomy tubes, i.e., without an inner cannula, change tubes frequently, as guided by patient's condition. Consult with ENT nurse or trach surgeon for guidance.
  - 6. For pediatric patients, do not change tracheostomy tube within one hour of feeding
- D. Medical readmission of outpatient with mature tracheostomy
  - a. Faciltate respiratory therapy consult at time of admission for patient assessment
  - b. Order bedside trach kit from CHS and add appropriate backup trach tubes. Keep this at HOB and with patient at all times.
  - c. All assessments (section I.) and interventions (Section II.) as listed above.

## E. All tracheostomy patients

- 1. As indicated per patient/family's level of knowledge and clinical situation, instruct or reinforce pre-operative teaching plus:
  - a. Encourage patient to view self in mirror
  - b. Social reintegration (ambulates in hall; interacts with family/friends)
  - c. Effective deep breathing and coughing
  - d. Use incentive spirometer with adaptor
  - e. Mucous clearing (self-suctioning; saline instillation, if ordered)

- f. Removal/replacement of disposable inner cannula
- g. Removal/cleaning/replacement of reusable inner cannula
- h. Peristomal care and dressing change
- i. Ability to change trach ties/holder
- j. Remove/replace speaking valve or decannulation plug
- k. Inflates/deflates cuff (if applicable)
- 1. need to keep bedside trach kit and spare trach tubes with them at all times
- 2. To facilitate patent airway, speaking valve (one-way valve) or plug ("decannulation plug") will not be placed on inflated cuffed tracheostomy tube, unless the tube has a patent fenestration of both the outer and inner cannulas.
- 3. Notify surgeon re: accidental decannulation, pulsating tracheostomy tube, or significant bleeding.
- 4. Discharge Planning
  - a. order take-home trach kit @ least 2 days prior to discharge
  - b. validate emergency equipment available in home:
    - suction machine and supplies
    - emergency tracheostomy tubes of current size/type and one size smaller of current type
    - saline for instillation, if ordered
    - dressing supplies
    - stoma care supplies

#### III. Documentation

- E. Document the following in MIS or on approved NIH forms
  - 1. Assessments and interventions
  - 2. Tracheostomy tube
    - a. Current size
    - b. Type (fenestrated, cuffed, disposable or reusable inner cannula)
    - c. cuff status
  - 3. Dates of insertion and date of last tube change
  - 4. Patient/family teaching
  - 5. Discharge planning as outlined above

#### IV. References

- E. Ackerman, M.H. (1993). The effect of saline lavage prior to suctioning. American Journal of Critical Care, 2, pp. 326-330.
- F. Dropkin, M.J. (2001). Anxiety, coping strategies and coping behaviors in patients undergoing head and neck cancer surgery. <u>Cancer Nursing</u>, 24, 143-148
- G. Hoffman, H., Funk, G., McCullock, T., Graham, S., Dawson, C., Fitzpatrick, K., & Karnell, M. (2000). <u>Iowa Head and Neck Protocols: Surgery, Nursing, and Speech Pathology</u> (pp. 564-575, 622, 637-647, 660). Canada: Singular Publishing Group.

- H. Hudak, M. and Bond-Domb, A. (1996). Postoperative head and neck cancer patients with artificial airways: the effect of saline lavage on tracheal mucus evaucation and oxygen saturation. ORL, Head and Neck Nursing, 14, 17-21.
- I. Kozier, B., Erb, G., Blais, K., Johnson, J.Y., & Temple, J.S. (1993). Artificial airways. In <u>Techniques in Clinical Nursing</u> (pp. 795-811). California: The Benjamin/Cummings Publishing Company, Inc.
- J. Myers, E.N., Johnson, J., Murry, T. (1998). Tracheostomy: Airway Management, Communication and Swallowing. San Diego: Singular Publishing.
- K. Nettina, S. (Ed.). (2001). Respiratory Therapy and Function. <u>The Lippincott Manual of Nursing Practice (7<sup>th</sup> Ed.).</u> Philadelphia: Lippincott, pp. 207-213.
- L. Raymond, S.J. (1995). Normal saline instillation before suctioning: helpful or harmful? <u>American Journal of Critical Care, 4</u>, pp. 267-271.
- M. Rudy, S. and McCullagh, L. (2001). Overcoming the top 10 tracheotomy self-care learning barriers. ORL, Head and Neck Nursing, 19, 8-14.
- N. Sengstack, P. & Begley, E. (1999). The ins and outs of tracheostomy tubes. Advance for Nurses, 8-11.
- O. Sigler, Clark, et al. (1994). ORL Practice Guidelines for Tracheostomy. ORL-Head and Neck Nursing, 12: 26-29.
- P. Sigler, B., and Schuring, L. (1993). Tumor of the Head and Neck. Ear, Nose, and Throat Disorders. Mosby: St. Louis, p. 250-258.
- Q. Tamburri, L.M. (2000). Care of the patient with a tracheostomy. Orthopaedic Nursing, 19, pp. 49-59.

App	proved:
Cla	re E. Hastings, RN, Ph.D.
Chi	ef, Nursing and Patient Care Services

Revised: 9/99, 4/01, 01/02